

# **MNPS LEADERSHIP AND LEARNING**

## **Areas of Focus 2009-10**

### **Elementary PreK-4**

#### Quality Instruction

- Set high expectations
- Literacy – Continue implementation of Balanced Literacy  
Continue to use Thinklink probes
- Numeracy – Continue implementation of Balanced Math  
Continue to use Thinklink probes
- Curriculum Guides - PreK-5 Course Outlines
- Curriculum Integration
- TN/MNPS Academic Standards – Full implementation of Standards based instruction
- Focus on rigor, relevance, relationships and readiness
- Differentiated instruction
  - Focus on individual learning styles
  - Provide academic choices for students
  - Hands on instructional activities, cooperative grouping
  - Project based learning
- Increase student engagement
- Teach academic vocabulary
- Progress monitor with appropriate intervention

#### Vertical Communication

- Regularly scheduled grade-level meetings
- Vertical alignment (meeting with a grade level above and a grade level below your current assignment)
- Address identified areas of strength and challenge and adjust instruction

#### School Culture

- Create a safe and nurturing school environment
- Consistent implementation of the school's discipline plan
- Develop a network of support
- Ensure inclusive practices
- Address the physical, mental, emotional, and social well being of all children
- Create a culture of collaboration

### Leadership Development

- Develop a culture of collaboration that fosters continuous learning through professional learning networks
- Identify professional development and best practice strategies to address areas of need
- Recognize the strengths and supports necessary to attract and retain a competent staff
- Provide opportunities to support potential leaders within the school

### Effective Use of Data

- Analyze, interpret, and use data to inform instruction
- Display updated school and District data
- Use data to assess and address individual student needs
- Use data to identify strengths and challenges followed by appropriate support
- Conduct candid data meetings and create a plan of action

### Non-negotiables

- Standards based instruction
- Uninterrupted Math block of 60 minutes
- Uninterrupted Reading/Language Arts block of 90 minutes
- 90 minutes of physical activity per week integrated into the classroom
- Proper documentation for areas of concern (staff and students)
- Implementation of Math Mastery Cards in 3<sup>rd</sup> and 4<sup>th</sup> grades (5<sup>th</sup> grade where appropriate)
- Flexible scheduling for Media Center
- Regular classroom visits